

WARE SHOALS HIGH
56 South Greenwood Avenue
Ware Shoals, South Carolina 29692

GRADES 7-12 High School

ENROLLMENT 553 Students

PRINCIPAL Jane Blackwell 864-456-7923

SUPERINTENDENT Fay S. Sprouse 864-456-7496

BOARD CHAIR Ed Farr 864-456-7496

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
18	17	5	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Average	Unsatisfactory	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	71.3	N/A	N/A	76.0	N/A	N/A
Passed 1 subtest	14.8	N/A	N/A	13.2	N/A	N/A
Passed no subtests	13.9	N/A	N/A	11.1	N/A	N/A

EXIT EXAM PASSAGE RATE BY SPRING 2004

	Our School	High Schools with Students Like Ours
Percent	94.0%	94.7%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	3.6	13.6
Seniors who met the SAT/ACT requirement	3.6	13.8
Seniors who met the grade point average	50.0	49.4

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	88	203
Number of Diplomas	52	155
Rate	59.1%	76.2%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	67	94.0	56	3.6	88	59.1	YES
Gender							
Male	35	88.6	25	8.0	48	47.9	N/A
Female	32	100.0	31	0.0	40	72.5	N/A
Racial/Ethnic Group							
White	55	92.7	45	4.4	69	58.0	N/A
African-American	12	100.0	11	0.0	19	63.2	
Asian/Pacific Islander	0	N/A	0	N/A	0	N/A	N/A
Hispanic	0	N/A	0	N/A	0	N/A	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	61	93.4	51	3.9	72	70.8	N/A
Disabilities other than speech	6	100.0	5	0.0	16	6.3	N/A
Migrant Status							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	67	94.0	56	3.6	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	67	94.0	56	3.6	88	59.1	N/A
Socio-Economic Status							
Subsidized meals	20	90.0	14	0.0	31	38.7	N/A
Full-pay meals	46	95.7	42	4.8	57	70.2	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 33.3%									
All Students	111	97.3	17.9	36.8	24.5	20.8	57.5	YES	YES
Gender									
Male	54	94.4	24.0	30.0	28.0	18.0	56.0	N/A	N/A
Female	57	100.0	12.5	42.9	21.4	23.2	58.9	N/A	N/A
Racial/Ethnic Group									
White	84	96.4	13.9	35.4	25.3	25.3	60.8	YES	YES
African-American	27	100.0	29.6	40.7	22.2	7.4	48.1	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	94	96.8	7.9	38.2	29.2	24.7	67.4	N/A	N/A
Disabled	17	100.0	70.6	29.4	N/A	N/A	5.9	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	111	97.3	17.9	36.8	24.5	20.8	57.5	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	111	97.3	17.9	36.8	24.5	20.8	57.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	36	100.0	36.1	47.2	11.1	5.6	36.1	I/S	I/S
Full-pay meals	75	96.0	8.6	31.4	31.4	28.6	68.6	N/A	N/A
Mathematics - State Performance Objective = 30.0%									
All Students	111	97.3	25.5	32.1	29.2	13.2	57.5	YES	YES
Gender									
Male	54	94.4	26.0	32.0	32.0	10.0	58.0	N/A	N/A
Female	57	100.0	25.0	32.1	26.8	16.1	57.1	N/A	N/A
Racial/Ethnic Group									
White	84	96.4	20.3	27.8	35.4	16.5	63.3	YES	YES
African-American	27	100.0	40.7	44.4	11.1	3.7	40.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	94	96.8	15.7	33.7	34.8	15.7	67.4	N/A	N/A
Disabled	17	100.0	76.5	23.5	N/A	N/A	5.9	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	111	97.3	25.5	32.1	29.2	13.2	57.5	N/A	N/A
English Proficiency									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	111	97.3	25.5	32.1	29.2	13.2	57.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	36	100.0	44.4	33.3	16.7	5.6	33.3	I/S	I/S
Full-pay meals	75	96.0	15.7	31.4	35.7	17.1	70.0	N/A	N/A

Abbreviations for Missing Data

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DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
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Students (n= 553)

Retention rate	11.1%	Up from 8.1%	9.4%	9.1%
Attendance rate	99.9%	Up from 93.0%	95.7%	96.0%
Eligible for gifted and talented	10.4%	Up from 9.7%	8.6%	5.8%
With disabilities other than speech	17.9%	Up from 16.7%	12.5%	12.7%
Older than usual for grade	9.8%	Down from 10.6%	9.6%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	9.4%	Up from 5.3%	1.6%	1.6%
Enrolled in AP/IB programs	3.9%	Down from 12.5%	8.8%	10.2%
Successful on AP/IB exams	N/AV		50.9%	53.8%
Annual dropout rate	7.0%	Up from 6.0%	3.2%	2.7%
Career/technology students in co-curricular organizations	12.4%	Down from 17.0%	3.6%	3.6%
Enrollment in career/technology center courses	268	Up from 263	407	466
Students participating in worked-based experiences	8.8%	Down from 37.2%	23.8%	25.7%
Career/technology students mastering core competencies	90.3%	Up from 77.3%	80.5%	77.7%
Career/technology completers placed	92.9%	Up from 91.7%	97.9%	99.3%

Teachers (n= 39)

Teachers with advanced degrees	38.5%	Down from 46.2%	50.6%	52.0%
Continuing contract teachers	69.2%	Down from 74.4%	84.2%	82.1%
Highly qualified teachers**	93.8%	N/A	91.2%	89.5%
Teachers with emergency or provisional certificates	9.1%		6.4%	8.6%
Teachers returning from previous year	78.2%	Down from 80.8%	86.3%	86.2%
Teacher attendance rate	94.2%	Down from 95.0%	95.6%	95.3%
Average teacher salary	\$36,358	Down 1.0%	\$40,576	\$41,060
Prof. development days/teacher	8.9 days	Down from 10.9 days	10.3 days	10.6 days

School

Principal's years at school	4.0	Up from 3.0	6.0	3.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 22.9 to 1	27.4 to 1	26.4 to 1
Prime instructional time	92.7%	Up from 86.4%	90.2%	90.0%
Dollars spent per pupil*	\$7,237	Up 1.3%	\$6,229	\$6,310
Percent of expenditures for teacher salaries*	51.4%	Up from 48.6%	57.6%	57.9%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 84.5%	91.7%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Ware Shoals Jr./Sr. High School is to provide a safe, nurturing, and challenging environment that meets the needs of our students while preparing them to be productive, responsible, and successful members of society. In order to fulfill our mission statement the faculty and staff successfully accomplished the following:

- Implemented a new testing program (MAP-Measures of Academic Progress) in the spring and fall for the 7th-10th grades. MAP provides for teachers, students, and parents specific strengths and weaknesses of the individual students.
- Two computer labs were refurbished with new computers.
- An after-school program was started second semester for students who were in danger of failing for the year, needed help with homework, or wanted to make improvements on their PACT scores.
- Academic Assistance Plans were developed and implemented for students who scored below basic on PACT or were in danger of failing.
- Remediation classes were scheduled for students identified as scoring below basic on PACT or in danger of failing for the year.
- Professional development included teachers attending best practices seminars, the middle school conference, summer institutes, and district staff developments.
- Middle school students competed in both the National Geographic Geography Bee and Spelling Bee.
- An emphasis was placed on student reading by starting classroom libraries in English classes, having extended class time during first period for Jr. High students, having Accelerated Reader available in Jr. High School classrooms, and having an Accelerated Reader competition between the 7th and 8th grades.
- Good behavior was recognized and rewarded through our Merit Program.
- A Jr. High School field trip was successfully taken to Florida.

While we have had many successes this past school year, we are still committed to our mission of developing productive, responsible, and successful members of society.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	38	15
Percent satisfied with learning environment	71.4%	65.8%	53.3%
Percent satisfied with social and physical environment	71.4%	71.1%	42.9%
Percent satisfied with home-school relations	41.2%	76.3%	53.3%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.